

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2362.50
Total amount allocated for 2020/21	£5000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1556.99
Total amount allocated for 2021/22	£8000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£9556.99

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	40%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			3.51%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To make pupils more active through their time in school and at home To have an increase and willingness to take part in daily activity To participate in active Playtimes	Purchase of new/replacement Fitbits. Pupils, parents and staff can monitor improved activity levels Ensure all pupils use the Adventure playground during playtime	£349.95	Pupils understand and commit to being more active in their lives. Pupils have continued to monitor activity levels throughout the year and challenge each other and staff to be more active.	Any new pupil joining Primary department has a new Fitbit purchased for them on arrival to school. Pupils get to carry Fitbits with them into year 7 and throughout school life to monitor activity levels.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
			11.96%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Raise the profile of Athletics through developing core movement skills and increased pupil confidence in Athletics.	Purchased additional Sports Hall Athletics equipment	£1143.60	Pupils improved participation in lessons and in Sports Day. Improvement in physical accomplishments Pupils being signposted to local athletics clubs	Purchase more Sports Hall Athletics equipment such as High jump mats, and Reversa boards and more equipment for KS2. Participation in Sports Hall Athletics awards Train RQ in how to use equipment.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 3.97%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver high quality PE by non-PE specialists	Purchased Edsential Schemes of Work and individual lesson plans Purchased access to Share, Learn Teach a PE resource sharing site.	£379.99	Pupils receive well structured and progressive learning. Increased teacher confidence in delivering high quality PE lessons with differentiated tasks	Repeat order of updated Schemes of Work Teachers to contribute to Share, Learn, Teach

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 75.26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Introduce new sports to the curriculum</p> <p>Increase activity levels and experiences of pupils</p> <p>Pupils to be able to participate in sports that are inclusive and not offered through core PE</p>	<p>Kinball sessions delivered by external provider. Purchase of Kinball equipment to sustain delivery and promote lifelong participation</p> <p>Outdoor activity days at Barnstondale</p> <p>Judo Education delivered as extra lessons</p> <p>Prds</p> <p>Purchase of 2 treadmills for school fitness suite.</p> <p>Extra swimming sessions put on for year 6 pupils</p>	£7193.45	<p>Pupils know skills and rules of Kinball and can participate in inclusive sport. All pupils participated in sessions delivered. Kinball extra-curricular club as part of timetable.</p> <p>Pupils participated in Outdoor and adventurous activities and have increased confidence and team building skills as part of the Barnstondale trip. New opportunities for all pupils.</p> <p>Pupils have learnt basic techniques and disciplines in Judo. Pupils were fully engaged in the content delivered and experienced success and built confidence in a new sport.</p> <p>Activity levels will increase when new fitness suite is completed. Pupils will be able to monitor activity levels using Fitbits and new treadmills.</p>	<p>Kinball after school club to be sustained as part of extra-curricular offer.</p> <p>Outdoor and adventurous trips as part of an annual primary trip.</p> <p>Judo Education to be bought into curriculum next year.</p> <p>Continue to replace outdated/defective equipment.</p> <p>Add inclusive equipment to the stock.</p> <p>Primary fitness club to be offered as part of curriculum.</p> <p>Extra swimming sessions.</p>

			Improvement in water confidence and ability to swim safely for 25m. Some pupils are still working towards swimming competently for 25m, but progress in development has been made.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to experience competitive sport against other schools.	Enter into Panathlon Games competition.	£500	Pupils have a wider experience of competing against other schools. Confidence has improved due to success at the events.	Enter Panathlon games next year.

Signed off by	
Head Teacher:	E. L Wynne
Date:	22/07/22
Subject Leader:	R Musgrave
Date:	22/07/22
Governor:	
Date:	