

Pupil premium strategy statement

School overview

Metric	Data
School name	West Kirby School and College
Pupils in school	98
Proportion of disadvantaged pupils	36%
Pupil premium allocation this academic year	PP - £22,900 PP+ - £2410
Academic year or years covered by statement	2023 to 2026
Publish date	01th December 2023
Review date	1st November 2024
Statement authorised by	
Pupil premium lead	L Thompson

Disadvantaged pupil barriers to success

In addition to pupils SEND being a barrier for learning and success at school, outcomes and progress can also be significantly related to, for example, emotional literacy, challenging or changing home circumstances, self-esteem, past trauma and gaps in education the school works hard at identifying the barriers that each individual student faces.

Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Pupils across Key Stages 1, 2, 3 and 4 to make at least expected progress for their ability in reading and writing.	All pupils that require phonics teaching will have the opportunity to complete a suitable phonics program taught by a teacher or TA trained to use it. All pupils will meet their Literacy targets.	July 2023
Pupils across Key Stages 1, 2, 3 and 4 to make at least expected progress for their ability in numeracy.	All pupils will have access to specific maths Apps to improve All teachers who require it will receive in house maths training to ensure	July 2023

	<p>quality first teaching in lessons.</p> <p>Pupils that require interventions will have been given the opportunity to access suitable interventions delivered by a trained member of staff.</p> <p>All pupils will meet their Maths targets.</p>	
PP pupils in KS4 to achieve their expected qualifications in English and Maths.	<p>100% of KS4 pp students gain ELC, FS or GCSE depending on academic ability through targeted teaching.</p> <p>All key stage 4 pupils to have access to GCSE Pod and to use it weekly in the run up to exams.</p> <p>Access to 1:1 intervention session for identified pupils.</p> <p>After school and lunch time revision clubs offered to all PP in the lead up to exams.</p>	July 2023
PP pupils in KS4 to achieve at least 3 other qualifications in addition to English and Maths.	<p>98% of KS4 pp students gain at least 3 other recognised qualifications.</p> <p>The remaining 2% are working on engaging with qualifications which they will complete in KS5.</p>	July 2023

Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
To improve attendance and behaviour of pupils attracting PP.	<p>Fewer behaviour incidents recorded for these students with the overall aim to get to zero.</p> <p>Robust and supportive behavioural intervention plans to be in place for these students. The referral</p>	July 2023

	<p>system to be explained to staff so that referrals can be made.</p> <p>Overall attendance for students eligible for PP to improve to the school target of 93%.</p>	
Increase arts participation and cultural opportunities for all pupils.	<p>All pupils to attend at least one cultural event or trip each year.</p> <p>All pupils to have the opportunity to access a wide range of activities in the Arts.</p>	July 2023
Support for extra-curricular activities including Year 11 activity week and extracurricular trips.	All PP pupils offered the opportunity to take part in a range of inspirational trips and activities.	July 2023
School will respond to the cost of living crisis.	PP pupils offered a slow cooker and weekly meals, PP family offered access to a hardship fund this will be communicated to parents on a regular basis.	July 2023

Teaching priorities for current academic year

Measure	Activity
Priority 1	<p>Phonics/ Fresh start literacy interventions across key stages for all disadvantaged pupils that require it.</p> <p>Purchase of reading interventions and engaging library stock by the reading intervention team.</p>
Priority 2	Staff to have access to appropriate training and courses, both internal and external.
Priority 3	Purchase of Sparx Maths and other suitable programs to promote learning in English and maths. Along with the employment of a part time intervention teacher/tutor to deliver individual sessions for Year 11 pupils.

Barriers to learning these priorities address	Relevant interventions, catch-up programs and tuition needed to fill gaps that have been left by the Covid 19 pandemic.
Projected spending	£20,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Respond to the cost of living crisis – a hardship fund will be set up to support families who are impacted by the cost of living crisis.
Priority 2	Extra curricular activities – staff to offer at least one trip per term to their class. Expand the range of wellbeing activities. Plan for enrichment activities across the curriculum.
Barriers to learning these priorities address	Poor self-regulation, low confidence and self-esteem and lack of opportunities to engage in inspirational events and experiences, enrichment activities including exposure to arts and cultural experiences.
Projected spending	£12540

Review: last year's aims and outcomes

Aim	Outcome
KS3 pupils achieve in line with their non – PP peers and attain the expected standard in Reading, Writing and Maths.	Mostly achieved – PP pupils data has been carefully tracked and interventions have been put in place throughout the year. Pupils on the whole achieved in line with their non PP peers. Where achievement is slower progress has been made through social and academic interventions.
All pupils in Key stage 4 who are eligible for Pupil Premium will achieve a qualification in Maths and English that is suitable for them.	Achieved – all PP pupils in year 11 achieved a Maths and English qualification appropriate for their ability.
100% of PP pupils will have the opportunity to access inspirational events and experiences, enrichment activities including exposure to arts, music, sports and cultural experiences.	Achieved – Prior to March the school put in place a range of inspirational activities, enrichment and access to cultural activities. Pupils throughout the whole school were able to experience author visits, travelling theatre groups, enterprise activities, charity events, wellbeing activities and cultural trips.